



TO: Summer Faculty

FROM: Donna Shea
Assistant Dean, Summer Term

RE: Summer Course Evaluation Results

DATE: August 14, 2012

Enclosed are copies of the evaluation results for your Summer 1, 2012 course. In addition to the compiled results from the questionnaire, we have also included typed copies of the student comments. We did not edit these comments from what was written, so they might contain spelling and/or grammatical errors.

These results have also been distributed to your Department.

Thank you for your cooperation with the course evaluation process, and please let me know if you have any questions.

SUMMER 1 - 2012 CAS MA341-A1 Introduction to Number Theory
PROFESSOR Chan-Ho Kim

NUMBER OF STUDENTS RESPONDING: 9
NUMBER OF STUDENTS ENROLLED: 10
PERCENT OF ENROLLED STUDENTS RESPONDING: 90.00

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION:

	NR	1	2	3	4	5		MEAN	ST DEV
1. THE EXTENT TO WHICH YOU FOUND THE CLASS INTELLECTUALLY CHALLENGING	POOR	0	0	0	0	8	1 SUPERIOR	4.111	0.333
2. THE EXTENT THAT ASSIGNMENTS FURTHERED YOUR UNDERSTANDING OF COURSE CONTENT	POOR	0	0	0	1	5	3 SUPERIOR	4.222	0.667
3. THE EXTENT THAT THE CLASS NORMALLY MET THE REQUIRED NUMBER OF HOURS	POOR	0	0	0	1	4	4 SUPERIOR	4.333	0.707
4. I FOUND THE TEXTBOOK/CASES/COURSE MATERIALS	POOR	0	0	0	2	4	3 SUPERIOR	4.111	0.782
5. THE EXTENT TO WHICH I WOULD RECOMMEND THIS COURSE TO OTHERS	POOR	0	0	0	4	2	3 SUPERIOR	3.889	0.928
6. I WOULD RATE THE COURSE OVERALL AS	POOR	0	0	0	2	4	3 SUPERIOR	4.111	0.782

II. SECTION B: INSTRUCTOR EVALUATION:

	NR	1	2	3	4	5		MEAN	ST DEV
7. THE INSTRUCTOR'S ABILITY TO PRESENT MATERIALS IS	POOR	0	0	0	3	4	2 SUPERIOR	3.889	0.782
8. I WOULD RATE THE INSTRUCTOR'S ENTHUSIASM AS	POOR	0	0	0	1	0	8 SUPERIOR	4.778	0.667
9. THE INSTRUCTOR'S ABILITY TO ENCOURAGE QUESTIONS/DISCUSSION IS	POOR	0	0	1	0	1	7 SUPERIOR	4.556	1.014
10. THE INSTRUCTOR'S MASTERY OF THE COURSE MATERIALS IS	POOR	0	0	0	1	3	5 SUPERIOR	4.444	0.726
11. THE EXTENT TO WHICH THE INSTRUCTOR'S GRADING CRITERIA ARE CLEAR AND FAIR	POOR	0	0	0	1	1	7 SUPERIOR	4.667	0.707
12. THE EXTENT TO WHICH THE INSTRUCTOR RETURNED ASSIGNMENTS IN A TIMELY MANNER	POOR	0	0	0	1	1	7 SUPERIOR	4.667	0.707
13. THE INSTRUCTOR'S OVERALL RATING IS	POOR	0	0	0	2	1	6 SUPERIOR	4.444	0.882

III. SECTION C: ADDITIONAL INFORMATION:

	NR	1	2	3	4	5		MEAN	ST DEV
14. HOW WOULD YOU RATE YOUR B.U. SUMMER TERM EXPERIENCE, OVERALL?	POOR	0	0	0	1	5	3 SUPERIOR	4.222	0.667
15. ARE YOU A B.U. STUDENT?	YES	0	6	3	NO			1.333	0.500
16. ARE YOU AN INTERNATIONAL STUDENT?	YES	0	4	5	NO			1.556	0.527
17. WHAT GRADE DO YOU EXPECT TO RECEIVE IN THE COURSE?	C OR LESS	0	0	0	2	7	A- OR A	3.778	0.441

College of Arts and Sciences
Instructor/Course Evaluations
Summer Term Session 1, 2012

Course: CAS MA 341 A1
Title: Introduction to Number Theory
Instructor: KIM, CHAN-HO

About the Instructor:

- I'm a film major and this is a quite advanced math course but he made sure that everything was understandable. He's very nice and that helps a lot if you need to ask for help. Improve: Just more practice.
- He tries his best and is very patient in class. Gives us homework regularly and give them back with comments that are helpful. Improve: He went too fast at the beginning of this course and it was hard to follow. He can explain in a more detailed manner.
- Knowledgeable and friendly, knows what's too hard to introduce and what is not. Improve: His English is a bit short and the subject was kind of dull (as it required many lessons to prove one theory) but that might just be are.
- Very clear and helpful, provided enough examples to explain the material.
- Presentation is engaging. Teaching is clear, simple in a positive way. Improve: Just be confident in yourself. Try to make sounds less when thinking.
- His English is better than he might believe. Teaches well. Is enthusiastic. Chan-Ho is great. Improve: I only had a couple of recommendations. "Brute force" not "Brutal force" and "probable prime", not "probably prime". Pacing is fine.
- Came to class prepared. Willing to answer questions. Acted on feedback to improve teaching. Improved with quick re-cap of material which will be built on, in the class. Improve: Not sure how well he is reading the class in understanding material. Need to understand how the homework problem assigned corresponds to material and assign each class appropriate.
- Always enthusiastic, asking class to raise any questions. Knows material well, open to suggestions, goes over many examples and not too in depth in complex proofs (great thing). Keep up the good work. Improve: Sometimes seems bashful in front of class, no need to be, stay confident.
- He was always helpful during both in class and his office hours. Also, he answered my questions with the great explanations. Improve: More detailed explanations about the examples that he gives during the lectures.

About the Course:

- The compact schedule, I think, helped to learn this harder subject. The exercise sheets helped a lot as well.
- New ways to think about math. Improve: Some ideas are kind of dull. Maybe skip the dull ones.
- The schedule was designed in a comfortable manner. Improve: I wish the textbook provided a bit more examples.

- Course material is interesting (though I'm biased). Book is great. Improve: Please use modern algebraic language, it simplifies the material and adds intuition.
- Very fair grading. Goes over many examples of required computations, keeps (as best he can) complex material simple. Improve: So much is covered in this course. At times it is hard to see the connection between the concepts from one chapter to the next. I'm not sure how to fix that but more than one course on the material could possibly help.
- I took this course to satisfy my math major requirements. It was a great course for me to take since all other course requirements are very repeated but this course was a little bit different than others.