

Final Evaluation (CTEF) for Kim, Chan Ho MATH 230B LEC A (45580), Winter Qtr 2015

Responses: 13/27 (48.15%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- . Knowledgeable in the material. Makes lecture flow by really fast. . Personable, feels like we're just hanging out doing math when in lecture. . Homework was pretty well paired with lecture. However, I don't think it was well timed with lecture.
- Clear board writing.
- Clearly understands the material very well.
- Good at explaining abstract terms.
- Knowledge of subject
- Passion in algebra
- Very clear
- 6 blank answer(s).

2. How can this instructor improve as a teacher?

- . Use some better or less confusing notation. ie. don't use  $p$  for something if we are using  $\rho$ 's. Or, use more common notation such as how indices are usually denoted with  $i,j,k,l,m,n$  and not  $t,\nu,s$ . . Take some time during lecture to pause and ask if there are any questions. We can't really ask questions courteously if we aren't given the opportunity. It also gives us time to digest what was written. . Be more approachable during office hours. As a student, I would go because I am struggling, so it should be understood that I don't understand some material and need help, even if at a fundamental level. We aren't all as smart as you are~
- A little slow down when teaching.
- Go a bit slower
- It would be very, very helpful if the instructor would stick to following a book when covering material that many of us have never seen before. Not write as fast during the lectures. It is difficult to take time to think about the lecture topic when one is furiously trying to copy down notes off the board.
- Not much really- he is on top of his game
- Sometimes he writes stuff down without an explanation or even a definition. He responds well to questions so it fixes itself, but there are times every once in awhile where you're like, "wait, what's a ----- algebra?" or something like that in one of the proof steps.
- 7 blank answer(s).

3. Any other comments about this course?

- . Please keep referencing the material we do with where it is in Dummit/Foote or other books. . Dummit/Foote seems useless in general now. I think it would be fine if you requested us to use Lang.
- Chan Ho is a great guy and I really appreciate the time he has for his students
- Easier homework. HW 6 was awfully hard
- It would be really nice if the instructor gave us prepared notes so that we did not have to copy things down off the board in class - all we had to do is listen to what he is saying and think about it. Take home exams are very nice - I feel they are a better test of future research ability because one can relax while contemplating the exam material.

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- It would have been easier to follow the tensor product stuff if the category theory was before it rather than after it. I would have also liked to see more examples in the representation theory part, like show representations of groups that we know, and link the theorems back to them.
- 8 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>9</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.77</b>	Mean	
<b>4.00</b>	Median	
<b>0.40</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>7</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.52</b>	Mean	
<b>4.00</b>	Median	
<b>0.72</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>8</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>2</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.48</b>	Std Dev	

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7. The course instructor is accessible and responsive.

<b>9</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.77</b>	Mean	
<b>4.00</b>	Median	
<b>0.38</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>11</b>	A	Value: 4
<b>0</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.82</b>	Mean	
<b>4.00</b>	Median	
<b>0.42</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>10</b>	A	Value: 4
<b>0</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.77</b>	Mean	
<b>4.00</b>	Median	
<b>0.44</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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<b>6</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.52</b>	Mean	
<b>3.70</b>	Median	
<b>0.66</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

<b>11</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.92</b>	Mean	
<b>4.00</b>	Median	
<b>0.20</b>	Std Dev	

12. What overall grade would you give this instructor?

<b>7</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.62</b>	Mean	
<b>4.00</b>	Median	
<b>0.60</b>	Std Dev	

13. What overall grade would you give this course?

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<b>8</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.85</b>	Mean	
<b>4.00</b>	Median	
<b>0.21</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>11</b>	A	Value: 4
<b>1</b>	B	Value: 3
<b>0</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.92</b>	Mean	
<b>4.00</b>	Median	
<b>0.28</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>0</b>	A lot
<b>0</b>	Some
<b>0</b>	A little
<b>13</b>	None I could discern

2. Examples:

- 13 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>6</b>	Very
<b>6</b>	Adequately
<b>0</b>	Somewhat
<b>1</b>	Not at all

17. How challenging was this course?

<b>10</b>	Very
<b>3</b>	Adequately
<b>0</b>	Somewhat
<b>0</b>	Not at all